MATTHEW W. SAVAGE

C U R R I C U L U M V I T A E

Fall, 2020

School of Communication, San Diego State University

Matthew.Savage@SDSU.edu

ACADEMIC POSITIONS

- Director of Graduate Studies, Fall, 2019 Present, San Diego State University School of Communication
- Associate Professor, 2019 Present, San Diego State University School of Communication <u>Areas of Emphasis</u>: Health and Interpersonal Communication; Health Communication Campaigns, Quantitative Methods, and Statistical Analyses
- Assistant Professor, 2017 2019, San Diego State University School of Communication
- Assistant Professor of Health Communication, 2012 2017, University of Kentucky Department of Communication
- Adjunct Faculty, 2010 2012, Paradise Valley Community College Communication Division
- Graduate Teaching Associate, 2008 2012, Arizona State University Hugh Downs School of Human Communication
- **Graduate Teaching Assistant**, 2006 2008, University of Hawai'i at Manoa Department of Speech Communication

EDUCATION

- Doctor of Philosophy (Communication), 2012 Arizona State University <u>Advisor</u>: Dr. Anthony Roberto; <u>Committee</u>: Dr. Kellie Carlyle, Dr. Marilyn Thompson <u>Dissertation Title</u>: Developing a Measure of Cyberbullying Perpetration and Victimization <u>Areas of Emphasis</u>: Health and Interpersonal Communication, Health Communication Campaigns, Persuasion/Social Influence, Quantitative Methods, and Statistical Analyses
- Master of Arts (Speech Communication), 2008 University of Hawai'i at Manoa <u>Advisor</u>: Dr. Amy S. E. Hubbard; <u>Committee</u>: Dr. Krystyna S. Aune, Dr. Renee E. Strom <u>Thesis Title</u>: Understanding Commitment in Students' Persistence Decisions
- Bachelor of Arts (Speech Communication), 2006 University of Hawai'i at Manoa <u>Scholastic Recognition</u>: Pepsi Scholarship, Wahiawa Lions Club Scholarship, Kaneohe Retired Officers Club Scholarship, National Science Merit Award Winner

AWARDS

(Nominated, Not Selected) Early Career Award, Health Communication Division, National Communication Association – 2018-2019

Favorite Faculty Award, Residential Education Office, San Diego State University - 2017-2018

Faculty Teaching Excellence Award (\$350), College of Communication and Information, University of Kentucky – *2014-2015*

eLearning Innovation Initiative (eLII) Innovation + Design Lab (\$4000), Competitively selected for the Online Track Cohort II to advance online pedagogy, University of Kentucky, – *September, 2014 to August, 2015*

Distance Learning Course Grant (\$3000), Competitively selected to transform traditional face-toface courses (COM 449 and COM 571) into online courses via integration of distance learning pedagogical approaches, Department of Communication/UK Analytics & Technologies, University of Kentucky – *May, 2014 to August, 2015*

Special Project Fellowship (\$1000), Awarded funding to support the implementation of a university cybersecurity campaign – May, 2014

(Nominated, not awarded) Faculty Teaching Excellence Award (\$350), College of Communication and Information, University of Kentucky – 2013-2014

Summer Faculty Research Fellowship (\$7000), University of Kentucky – June-August, 2013

Sun Devil Pride Award, Recognized for four years of outstanding service to the university community, Arizona State University – May, 2012

2011-2012 Distinguished Service Award, Graduate and Professional Student Association, Arizona State University – *May, 2012*

Top-Four Paper, Interpersonal Communication Division of the Western States Communication Association – *February*, 2012

Prospectus Defense Bonus Award (\$750), Hugh Downs School of Human Communication, Arizona State University – *December, 2011*

Undergraduate Teaching Incentive Award (\$350), Hugh Downs School of Human Communication, Arizona State University – *February, 2011*

Top Student Paper, Health Communication Division of the Western States Communication Association – *February*, 2011

Top Student Paper, Health Communication Division of the National Communication Association – *November*, 2010

Top-Four Paper, Health Communication Division of the National Communication Association – *November*, 2010

Top-Four Paper, Applied Communication Division of the National Communication Association – *November*, 2010

2010-2011 Jeanne Lind Herberger Fellowship in Communication (\$3000), Arizona State University – *August, 2010 to May, 2011*

Hall of Fame Award for Outstanding Graduate Student Organization (Communication Graduate Student Association, for which I served as the organization's President), Arizona State University Student Organization Resource Center – *April, 2010*

2009-2010 Michael Caulkins Communication Award, Graduate and Professional Student Association, Arizona State University – *April, 2010*

2009-2010 Graduate Student Service Award (\$1000), Arizona State University - April, 2010

Teaching Excellence Award (\$350), Arizona State University - March, 2010

Undergraduate Teaching Incentive Award (\$350), Hugh Downs School of Human Communication, Arizona State University – *March, 2010*

Frances Davis Award for Excellence in Undergraduate Teaching (\$1000; this is the highest award given to instructors across all ten campuses of the University of Hawai'i system), University of Hawai'i – *May, 2008* [see: <u>http://www.hawaii.edu/about/awards/davis07-11.php?award=savage]</u>

Outstanding Graduate Student Award, Department of Speech, University of Hawai'i - May, 2008

Excellence in Research Award (\$250), Research Corporation of the University of Hawai'i – *April, 2008*

Outstanding Graduate Teaching Assistant Award (\$100), Department of Speech, University of Hawai'i – *May, 2007*

NCA Departmental Membership Scholarship, Department of Speech, University of Hawai'i – December, 2006

Outstanding Service Award, Associated Students of the University of Hawai'i - June, 2006

Highest Excellence Award in On-Campus Programming, Student Housing Services, University of Hawai'i – December, 2005

Medalist, American Legion (Hawaii Chapter), U.S. Army Recruiting Command of Hawaii, and Military Order of World Wars – *June, 2002*

EXPERIENCE ATTAINING COMPETITIVELY SELECTED FUNDING

EXTERNAL GRANTS AND CONTRACTS - FUNDED

Funder: National Institutes of Health, U	University of Utah UCEER (Center for Excellence in
Ethical, Legal and Social Implication Re	Lesearch)

Mapping the Genetics Communication Circuit: Genetic Counseling, Family
Conversations, and Information Seeking Behaviors.
\$31,250
March, 2018
Co-Investigator (Co-I)
Heather Canary, Ph.D.

Funder: Appalachian Regional Commission

Project Description:	Appalachian Rural Dental Educational Partnership – YEAR 4
Amount:	\$350,000 (including indirects)
Awarded:	April 1, 2016-June 30, 2017
Position, Role:	Co-Investigator (Co-I)
PI:	Stephanos Kyrkanides, D.D.S., Ph.D., M.S.

Funder: Appalachian Regional Commission

Project Description:	Appalachian Rural Dental Educational Partnership – YEAR 3
Amount:	\$350,000 (including indirects)
Awarded:	April 1, 2015-June 30, 2016
Position, Role:	Co-Investigator (Co-I)
PI:	Wayne D. Andrews, D.D.S.

Funder: Appalachian Regional Commission

Project Description: Appalachian Rural Dental Educational Partnership – YEAR 2

Amount: Awarded: Position, Role: PI:	\$340,000 (including indirects) April 1, 2014-June 30, 2015 Co-Investigator (Co-I) Wayne D. Andrews, D.D.S.	
<u>Funder: Appalachian I</u> Project Description: Amount: Awarded: Position, Role: PI:	Appalachian Rural Dental Educational Partnership – YEAR 1 \$315,000 (including indirects) April 1, 2013-June 30, 2014 Co-Investigator (Co-I) Wayne D. Andrews, D.D.S.	
Project Description: Amount: Awarded: Position, Role: Supervisor:	<u>ii Department of Health, Drug Abuse Division</u> Planned, implemented, and assessed late night alternative programming efforts at the University of Hawai'i at Manoa residence halls. \$12,500 January, 2005 Co-Investigator (Co-I) Dee Uwono-Koike, Ph.D.	
<u>Funder: Hawaii Partne</u> Project Description: Amount: Awarded: Position, Role: Supervisor:	 <u>rship to Prevent Underage Drinking</u> Designed and implemented campus wide social norms poster campaign. \$3,000 May, 2004 Committee member: UHM Alcohol and Drug Prevention Committee. Assisted supervisor with writing the grant application. Dee Uwono-Koike, Ph.D. 	
1	EXTERNAL GRANTS AND CONTRACTS - UNFUNDED	
<u>Funder: Health Resour</u> Project Description: Amount: Awarded: Position, Role: PI:	rces and Services Administration (HRSA-16-041) University of Kentucky Project to Create a National Center for Transformative Oral Health Education in Primary Care \$750,000 Scored 113/120; not funded. Reapplication recommended. Co-Investigator (Co-I) William Elder, M.D.	
<u>Funder: National Scien</u> Project Description: Amount: Awarded: Position, Role: Co-PI:	<u>ace Foundation</u> Implement and evaluate Stop.Think.Connect campaign \$310,000 (including indirects) Scored; not funded. Co-Principal Investigator (Co-PI) Shari Veil, Ph.D.	
INTERNAL FUNDING (SAN DIEGO STATE UNIVERSITY)		
<u>Funder: SDSU Center</u> Project Title: Project Description:	<u>for Teaching and Learning Mini Grant</u> Innovating and Evaluating COMM 499: "Communication Research Methods in the Field" Evaluation of a transnational service learning course in social science research methods taught Spring 2019. Outcomes included students'	

	perceptions of border issues, endorsement of public health initiatives, and
	perspective-taking skills.
Amount:	\$2,000
Awarded:	January-May, 2019
Position/Role:	PI

INTERNAL FUNDING (UNIVERSITY OF KENTUCKY)

Funder: Sustainability Challenge Grant, University of Kentucky Project Title: Innovation in Kentucky Forest Products: Sustainable Forests, Housing and Communities using one of Kentucky's Abundant Renewable Resources Project Description: Multidisciplinary research and awareness project proposes to investigate commercialization of a forest species in the Commonwealth of Kentucky resulting in public awareness campaign about sustainable products. \$32,800 (not funded) Amount: October, 2016-June, 2017 Awarded: *Position*/Role: Co-I (Co-PIs: Chad Niman, Forestry; Bruce Swetnum, College of Design) Funder. Research Support Grant, College of Communication and Information Improving interactions between emergency personnel and intimate partner Project Title: violence victims: A theory based training approach to address interpersonal skills deficits Project Description: Program to train sheriff's deputies and 911 operators about interacting with victims of intimate partner violence Amount: \$2,000 Awarded: June-December, 2016 *Position*/Role: PI (CO-Is: Jennifer Scarduzio, Ph.D., Brandi Frisby, Ph.D.) Funder: Ignite Pilot Grant, College of Communication and Information Project Title: Transparency in Medical Error Disclosure: Exploring Organizational Culture and Barriers Formative research to develop comprehensive UKHealthCare medical error Project Description: interpersonal communication disclosure training. \$33,836 Amount: Awarded: June-December, 2016 *Position*/Role: Co-I (PI: Mandy Jones, PharmD, College of Pharmacy; CO-Is: Jennifer Scarduzio, Ph.D., Department of Communication, Dr. Erika Erlandson, MD, Physical Medicine and Rehabilitation, & Dr. Katherine McKinney, MD, General Internal Medicine) Funder: SDR Pilot Grant, College of Communication and Information Enhancing the "Speak Up, Stand Up" Intimate Partner Violence Campaign: Project Title: A Community-Based Pilot Study with the Fayette County Sheriff's Office Project Description: Enhance messaging and interpersonal features of a community health campaign to collect pilot data for external application to Department of Justice, Office of Violence against Women, Research & Evaluation Program. \$9,103 Amount: Awarded: May-August, 2016 Co-I (PI: Jennifer Scarduzio, Ph.D.) *Position*/Role: Funder: eLearning Innovation Initiative (eLII) Innovation + Design Lab Cohort 2 of Online Track Project Title: Project Description: Pedagogical/online course development program.

Amount: Awarded:	\$4,000 September, 2014 – August, 2015
<u>Funder: Distance Learn</u> Project Title: Project Description: Amount: Awarded:	ning Course Grant, UK Analytics & Technologies Grant Program Online Course Development Develop COM 449 and COM 571 into online courses. \$3,000 May, 2014 – May, 2015
Funder: Pilot Research	Grant, Center for Clinical and Translational Science
Project Title: Project Description: Amount: Awarded:	Process and outcome evaluation of Project Speak Out Manage implementation logistics, conduct quasi-experimental evaluation, write publication. \$25,000 Not funded.
Project Title:	arch Fellowship Award, Office of the Vice Provost for Research Formative research to prepare for the implementation and evaluation of Stop.Think.Connect
Project Description: Amount: Awarded:	Conduct focus groups, write publication, manage implementation logistics. \$7,500 June-August, 2013
	INTERNAL FUNDING (ARIZONA STATE UNIVERSITY)
Funder: Dissertation R	esearch Funds Award, Hugh Downs School of Human Communication
Project Title: Project Description:	Developing a Measure of Cyberbullying Perpetration and Victimization. Competitively selected among HDSHC graduate students to receive funding to support dissertation research progress.
Amount:	\$1,000
Awarded:	January, 2012
Funder: Summer Resea	arch Grant, Hugh Downs School of Human Communication
Project Title:	University of Texas at Austin Statistics Institute advanced course in Structural Equation Modeling.
Project Description:	Competitively selected among HDSHC graduate students to receive advanced statistical training to support my research agenda.
Amount:	\$1,700
Awarded:	March, 2011
	ravel Grant, Graduate & Professional Student Association
Project Title:	Western States Communication Association, 2011
Project Description:	Competitively selected among ASU graduate students for travel funding.
Amount: Awarded:	\$350 February, 2011
	ravel Grant, Graduate & Professional Student Association
Project Title: Project Description:	National Communication Association, 2010
Project Description: Amount:	Competitively selected among ASU graduate students for travel funding. \$600
Amouni. Awarded:	November, 2010
Funder: Jump Start Gr. Project Title:	<u>ant, Graduate and Professional Student Association</u> Media perceptions of Intimate Partner Violence

Project Description:	Qualitative study investigating perceptions of male and female perpetrators.	
Amount:	\$500	
Awarded:	April, 2010-April, 2011	
Position, Role:	Co-investigator; co-author of grant application with Jennifer Scarduzio, M.A.	
Funder: Summer Rese	arch Grant, Hugh Downs School of Human Communication	
Project Title:	University of Texas at Austin Statistics Institute advanced course in	
	Hierarchical Linear Modeling.	
Project Description:	Competitively selected among HDSHC graduate students to receive	
	advanced statistical training to support my research agenda.	
Amount:	\$1,675	
Awarded:	March, 2010	
Funder: Conference T	ravel Grant, Graduate & Professional Student Association	
Project Title:	Western States Communication Association, 2010	
Project Description:	Competitively selected among ASU graduate students for travel funding.	
Amount:	\$750	
Awarded:	March, 2010	
Funder Office of the	Vice President for Research and Economic Affairs, Arizona State University	
Project Title:	Female Perpetrators of Intimate Partner Violence (IPV)	
Project Description:	Multi-methodological study of media portrayals of IPV in newspaper articles.	
Amount:	\$750	
Awarded:	November, 2009-May, 2010	
Position, Role:	Co-investigator; co-author of grant application with Jennifer Scarduzio, M.A.	
Project Title:	<u>Development Grant, Graduate & Professional Student Association</u> Grant Writing Pre-Conference	
Project Description:	Competitively selected among ASU graduate students for funding to attend	
Trojeti Destription.	professional development activities at the annual meeting of the National	
	Communication Association, 2009	
Amount:	\$747	
Awarded:	October, 2009	
	ravel Grant, Graduate & Professional Student Association	
Project Title:	National Communication Association, 2008	
Project Description:	Competitively selected among ASU graduate students for travel funding.	
Amount:	\$350	
Awarded:	November, 2008	
INTERNAL FUNDING (UNIVERSITY OF HAWAII AT MANOA)		
Eundor Office of the	Vice Chancellor for Academic Affairs, University of Hawaii	
Project Title:	Investigating the relationship between different types of commitment, social	
110/00/ 11/10.	integration, and persistence at the University of Hawai'i at Manoa campus.	
Project Description:	Longitudinal research project assessing freshmen persistence (2007-2008).	
Amount:	\$10,000	
Awarded:	June, 2007	
Position, Role:	Co-I.	
Faculty Supervisor:	Renee E. Strom, Ph.D.	
Funder: Conference Travel Grant, Graduate Student Organization		
Project Title:	National Communication Association, 2007	

Project Description:	Competitively selected among UH graduate students for conference travel
	funding.
Amount:	\$1,000
Awarded:	November, 2007

ACADEMIC SCHOLARSHIPS AWARDED IN GRADUATE SCHOOL

<u>Funder: USA Funds A</u> Amount: Awarded:	<u>ccess to Education Scholarship</u> \$1,500/academic year 2008-2009, 2010-2011, & 2011-2012 academic years	
<i>Funder</i> : Hawaii Vetera		
Amount:	\$1,000/academic year	
Awarded:	2008-2009, 2009-2010, 2010-2011, & 2011-2012 academic years	
Funder: Edward Payson & Bernice Piilani Irwin Scholarship		
Amount:	\$950/academic year	
Awarded:	2008-2009, 2009-2010, 2010-2011, & 2011-2012 academic years	
Funder: Marion Maccarrell Scott Scholarship		
Amount:	\$700/academic year	
Awarded:	2008-2009, 2009-2010, 2010-2011, & 2011-2012 academic years	
Funder: Hawai'i Community Foundation Scholarship		
Amount:	\$1000/academic year	
Awarded:	2006-2007 & 2007-2008 academic years	

SCHOLARSHIP

(Note. * indicates San Diego State University affiliation; all others University of Kentucky)

REFEREED JOURNAL PUBLICATIONS

- *Dragojevic, M., **Savage, M. W.,** Scott, A. M., & McGinnis, T. (In Press). Effects of source accent and threat frame on health message persuasiveness. Manuscript accepted for publication in *Health Communication*.
- ***Savage, M. W.,** Scott, A. M., Aalboe, J. A., Burch, S., Stein, P., & Mullins, R. (2018). Oral health beliefs and behavior among young adults in Appalachian Kentucky. *Journal of Applied Communication Research*, *46*(1), 113-134. doi: 10.1080/00909882.2017.1382705
- *Record, R. A., Harrington, N. G., Helme, D., & Savage, M. W. (2018). Using the theory of planned behavior to guide focus group development of messages aimed at increasing compliance with a tobacco-free policy. *American Journal of Health Promotion*, 32(1), 143-152. doi: 10.1177/0890117116687467.
- *Roberto, A. J., Eden, J., Desis, D. M., **Savage, M. W.,** & Ramos-Salazar, L. (2017). Outcome evaluation results of school-based cybersafety promotion and cyberbullying prevention intervention for middle school parents. *International Journal of Environmental Research and Public Health*, 14, 1-8.

- ***Savage, M. W.**, Strom, R., Hubbard, A. E., & Aune, K. (2017). Understanding the communication of commitment for students at institutions of higher learning. *Journal of College Student Retention, Online First.*
- *Savage, M. W., Scarduzio, J., Carlyle, K., & Harris, K. (2017). A mixed-method study of intimate partner violence: How sex and severity impact perceptions of perpetrator prior involvement, abnormality, and responsibility. Manuscript forthcoming in *Violence and Victims*, 32(5), 897-918. doi: 10.1891/0886-6708.VV-D-16-00100
- *Savage, M. W., Menegatos, L., & Roberto, A. J. (2017). Friends don't let friends hook up drunk unless... examining gender and hypothetical intoxication influences on college students' interpersonal protective behaviors. *Archives of Sexual Behavior*, 46(6), 1819-1829. doi: 10.1007/s10508-017-0969-6
- ***Savage, M. W.**, & Tokunaga, R. S. (2017). Moving toward a theory: Testing a predictive model of aggression, communication skills, Internet self-efficacy and cyberbullying. Manuscript forthcoming in *Computers in Human Behavior, 71*, 353-361. doi: 10.1016/j.chb.2017.02.016
- ***Savage, M. W.**, Deiss, D. M., Roberto, A. J., & Aboujaoude, E. (2017). Theory based formative research of an anti-cyberbullying victimization intervention message. Print manuscript forthcoming in the *Journal of Health Communication, 22*, 124-134. doi: 10.1080/10810730.2016.1252818
- Savage, M. W., Scarduzio, J., Harris, K., Carlyle, K., & Sheff, S. (2017). News stories of intimate partner violence: An experimental examination of participant sex, perpetrator sex, and violence severity on seriousness, sympathy, and punishment preferences. *Health Communication*, 32(6), 768-776. doi: 10.1080/10410236.2016.1217453.
- Record, R. A., Helme, D., Savage, M. W., & Harrington, N. G. (2017). Let's clear the air: A campaign that effectively increased compliance with a University's tobacco-free policy. Print manuscript forthcoming in the *Journal of Applied Communication Research*, 45(1), 79-95. doi: 10.1080/00909882.2016.1248471
- Scarduzio, J. A., Carlyle, K. E., Harris, K. L., & Savage, M. W. (2017). "Maybe she was provoked": Exploring gender stereotypes about male and female perpetrators of intimate partner violence. *Violence Against Women*, 23, 89-113. doi: 10.1177/1077801216636240
- Hess, A., Menegatos, L., & Savage, M. W. (2015). Discipline and regret: A mixed-method, feminist Foucauldian analysis of the sexual double standard. *Women's Studies in Communication*, 38(4), 462-485. doi: 10.1080/07491409.2015.1085476
- Aboujaoude, E., Savage, M. W., Starcevic, V. D., & Salame, W. O. (2015). Cyberbullying: Review of an old problem gone viral. *Journal of Adolescent Health*, 57, 10-18. doi: 10.1016/j.jadohealth.2015.04.011
- Savage, M. W., Scott, A., Aalboe, J. A., Stein, P., & Mullins, R. (2015). Perceptions of oral health in Appalachian Kentucky: Implications for message design. *Health Communication*, 30(2), 186-195. doi: 10.1080/10410236.2014.974127

- Carlyle, K. E., Orr, C., Savage, M. W., & Babin, E. A. (2014). News coverage of intimate partner violence: Impact on prosocial responses. *Media Psychology*, 17(4), 451-471. doi: 10.1080/15213269.2014.931812
- Roberto, A. J., Eden, J., Savage, M. W., Ramos-Salazar, L., & Deiss, D. M. (2014). Outcome evaluation results of school-based cybersafety promotion and cyberbullying prevention intervention for middle school students. *Health Communication, 29*(10), 1029-1042. doi: 10.1080/10410236.2013.831684
- Roberto, A. J., Eden, J., Savage, M. W., Ramos-Salazar, L., & Deiss, D. M. (2014). Prevalence and predictors of cyberbullying behavior in high school seniors. *Communication Quarterly*, 62(1), 97-114. doi: 10.1080/01463373.2013.860906
- Stein, P., Aalboe, J. A., Savage, M. W., & Scott, A. (2014) Strategies for communicating with older adult dental patients. *Journal of the American Dental Association*, 145(2), 159-164. doi: 10.14219/jada.2013.28
- Strom, R. E., & Savage, M. W. (2014). Assessing the relationships between perceived support from close others, goal commitment, and persistence decisions at the college level. *Journal of College Student Development*, 55(6), 531-547. doi: 10.1353/csd.2014.0064
- Harris, K. L., Palazzolo, K. E., & Savage, M. W. (2012). "I'm not sexist, but . . .": How ideological dilemmas reinforce sexism in talk about intimate partner violence. *Discourse and Society*, 23(6), 643-656. doi: 10.1177/0957926512455382

BOOK CHAPTERS

- *Pauley, P., Spitzberg, B., & **Savage, M. W.** (In Press). Interpersonal and relational communication. In S. Spitzberg (Eds.), *The communication capstone: The communication inquiry & theory experience* (CITE): The communication capstone (preliminary edition). U.S.: Cognella.
- *Ramos Salazar, L., Roberto, A. J., Eden, J., Savage, M. W., & Deiss, D. (In Press). A short intervention on cyberbullying for students in middle school and their parents. In M. Campbell & S. Bauman (Eds.), *Reducing cyberbullying in schools*. Elsevier: Cambridge, M.A.
- *Savage, M. W., Jones, S., Reno, J., & Veil, S. (In Press). Targeting the Stop.Think.Connect. cybersecurity campaign to university campuses. Manuscript under first round of review in edited volume by R. L. Parrott (Ed.), *Health and risk message design and processing*. Cary, NC: Oxford University Press.
- *Savage, M. W., & Deiss, D. (2018). Cyberbullying. In E. Downs (Ed.), Dark side of media & technology: A 21st century guide to media and technological literacy. New York: Peter Lang Publishing.
- *Jones, S., & **Savage, M. W.** (2018). Examining cyberbullying bystander behavior. In C. Beck and R. West (Eds.), *Routledge handbook of communication and bullying*. New York: Routledge
- Savage, M. W. (2017). Split-half reliability. In M. Allen (Ed.) The SAGE encyclopedia of communication research methods. New York: Sage.
- Savage, M. W., Jones, S. & Tokunaga, R. S. (2015). Cyberbullying and mental health. In E. Aboujoaude and V. Starcevic (Eds.), *Mental health in the digital age: Grave dangers, great promise*. Oxford University Press. doi: 10.1093/med/9780199380183.003.0007

- Helme, D., **Savage, M. W.**, & Record, R. (2014). Campaigns and interventions. In N. G. Harrington (Ed.), *Exploring health communication from multiple perspectives*. New York: Routledge.
- Cupp, P., **Savage, M. W.**, Atwood, K., & Abadi, M. (2014). Risky health behaviors among adolescents and young adults. In N. G. Harrington (Ed.), *Exploring health communication from multiple perspectives*. New York: Routledge.
- Ramirez, A., Palazzolo, K. E., **Savage, M. W.**, & Deiss, D. (2010). Developing a message-based approach to understanding cyberbullying. In R. Taiwao (Ed.), *Handbook of research in discourse behavior and digital communication: Language structures and social interaction.* Hershey, PA: IGI Global.

REFEREED PRESENTATIONS BEFORE PROFESSIONAL CONFERENCES

- *Savage, M. W. (2020, May). Outcome evaluation of a transnational service learning course: "Communication Research Methods in the Field". Manuscript presented at the annual conference of the International Communication Association, Melbourne, Australia.
- *Savage, M. W., Merchant Ley, D., & Juarez Nunez, J. (2019, November). SPARK breakout: Communication Research Methods in the Field, a binational service learning course. Manuscript to be presented at the 105th annual conference of the National Communication Association, Baltimore, MD.
- *Savage, M. W., & Merchant Ley, D. (2019, May). Participatory action research across the San Diego-Tijuana Border. Manuscript presented at the annual conference of the International Communication Association, Washington, D.C.
- *Savage, M. W., Scarduzio, J, & Milne, K. (2018, November). News stories of Intimate Partner Violence: An experimental examination of media framing, and perpetrator sex in LGBTQ versus heterosexual relationships. Manuscript presented at the 104nd annual conference of the National Communication Association, Salt Lake City, UT.
- *Record, R. A., & Savage, M. W. (2018, November). Can smokers wait to get off campus?: Examining the impact of stress, depression, & anxiety on tobacco-free policy compliance. Manuscript presented at the annual conference of the American Public Health Association, San Diego, CA.
- *Dragojevic, M., **Savage, M. W.,** Scott, A. M., & McGinnis, T. (2018, May). Effects of source accent and threat frame on health message persuasiveness. Manuscript presented at the annual conference of the International Communication Association, Prague, Czech Republic.
- ***Savage, M. W.,** & Scarduzio, J. (2018, May). Public health framing of intimate partner violence media portrayals in heterosexual and homosexual contexts. Manuscript presented at the annual conference of the International Communication Association, Prague, Czech Republic.
- Savage, M. W., Scarduzio, J, Carlyle, K., Harris, K., Richardson, E., & Pullia, A. (2016, November). A mixed-method study of intimate partner violence: How sex and severity impact perceptions of perpetrator prior involvement, abnormality, and responsibility. Manuscript presented at the 102nd annual conference of the National Communication Association, Philadelphia, PA.
- Savage, M. W., Scott, A., Dennis, H., Zelaya, C., Nawaz, A., Aalboe, J. A., Mullins, R., & Stein, P. (2016, November). Toward a socio-contextual model of oral health disparities in Appalachian Kentucky. Manuscript presented at the 102nd annual conference of the National Communication Association, Philadelphia, PA.

- Savage, M. W., Sheff, S., Richardson, E., Pullia, A., Carlyle, K., Scarduzio, J, & Harris, K. (2016, June). Examining news stories of intimate partner violence: An experimental examination of perpetrator sex and violence severity. Manuscript presented at the annual conference of the International Communication Association, Fukuoka, Japan.
- Jones, S., & **Savage, M. W.** (2016, May). Examining cyberbullying bystander behavior using a multiple goals perspective. Manuscript presented at the 12th annual International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Record, R. A., Helme, D., Harrington, N. G., & Savage, M. W. (2015, November). Let's Clear the Air: A campaign that effectively increased compliance with a university's tobacco-free policy. Manuscript presented at the 101st annual conference of the National Communication Association, Las Vegas, NV.
- Record, R. A., Helme, D., Harrington, N. G., & **Savage, M. W.** (2015, May). Using the Theory of Planned Behavior to design messages aimed at increasing compliance with a tobacco-free policy. Manuscript presented at the annual conference of the International Communication Association, San Juan, Puerto Rico.
- Carlyle, K. E., Orr, C., **Savage, M. W.,** & Babin, E. A. (2014, November). News coverage of intimate partner violence: Impact on prosocial responses. Manuscript presented at the 100th annual conference of the National Communication Association, Chicago, IL.
- **Savage, M. W.,** Reno, J., Jones, S., & Veil, S. (2014, November). Targeting the Stop. Think.Connect. cybersecurity campaign to university campuses. Manuscript presented at the 100th annual conference of the National Communication Association, Chicago, IL.
- Record, R. A., & **Savage, M. W.** (2014, November). Developing a measure of compliance to university tobacco-free policies. Manuscript presented at the 100th annual conference of the National Communication Association, Chicago, IL.
- Savage, M. W., Aalboe, J., Scott, A. M., Wilburn, B., Stein, P., Turner, S., Mullins, M. R., Ebersole, J. L., & Blackwell, C. (2014, April). Misconceptions about Oral Health in Appalachian Kentucky: Implications for Message Design. Keynote presented at the preconference of the 10th annual Kentucky Conference on Health Communication, Lexington, KY.
- Scott, A. M., Savage, M. W., Aalboe, J., Wilburn, B., Stein, P., Turner, S., Mullins, M. R., Ebersole, J. L., & Blackwell, C. (2014, March). Perceptions of oral health among students at Morehead State University: Findings from a focus group investigation. Poster presented at the Center for Clinical and Translational Science Spring Conference, Lexington, KY.
- Savage, M. W., Scott, A. M., Aalboe, J., Wilburn, B., Stein, P., Turner, S., Mullins, M. R., Ebersole, J. L., & Blackwell, C. (2014, March). Baseline oral health survey of Morehead State University Undergraduates. Poster presented at the Center for Clinical and Translational Science Spring Conference, Lexington, KY.
- Hess, A., Menegatos, L., & **Savage, M. W.** (2013, November). A mixed method analysis of how college students communicate about risk regarding drunken sexual encounters. Manuscript presented at the 99th annual National Communication Association Convention, Washington DC.
- Savage, M. W., & Byrd, D. (2013, April). Integrating social media into instructional settings. Review of research and live demonstration presented at the 19th annual New Directions in Health Professions Education and Kentucky Practice-Based Research Networks Collaborative Conference, Lexington, KY.
- Roberto, A. J., **Savage, M. W.,** & Eden, J. (2012, November). The role of communication theory and research in understanding and preventing cyberbullying victimization and perpetration.

Manuscript presented at the 98th annual National Communication Association Convention, Orlando, FL.

- Deiss, D. M., **Savage, M. W.**, & Tokunaga, R. S. (2012, May). Antecedents and outcomes associated with deviant online behavior: Testing a model of cyberbullying perpetration. Manuscript presented at the annual conference of the International Communication Association, Phoenix, AZ.
- Deiss, D. M., Savage, M. W., Eden, J., Ramos-Salazar, L., & Roberto, A. J. (2012, February). Outcome evaluation results of school-based cybersafety promotion and cyberbullying prevention intervention for middle school parents. Manuscript presented at the 83rd annual Western States Communication Association Convention, Santa Fe, New Mexico. [Recognized as one of the Top 4 Papers in the WSCA Interpersonal Communication Division]
- Harris, K. L., Palazzolo, K. E., Scarduzio, J. A., & Savage, M. W. (2011, November). "I'm not sexist, but . . .": How ideological dilemmas reinforce sexism in talk about intimate partner violence. Manuscript presented at the 97th annual National Communication Association Convention, New Orleans, LA.
- Menegatos, L., Savage, M. W., & Roberto, A. J. (2011, November). Friends don't let friends hook up drunk unless... examining gender and intoxication influences on college students' interpersonal protective behaviors. Manuscript presented at the 97th annual National Communication Association Convention, New Orleans, LA.
- Roberto, A. J., **Savage, M. W.**, Ramos-Salazar, L., Deiss, D. M., Eden, J. (2011, November). Outcome evaluation results of school-based cybersafety promotion and cyberbullying prevention intervention for middle school students. Manuscript presented at the 97th annual National Communication Association Convention, New Orleans, LA.
- Strom, R. E., & Savage, M. W. (2011, November). Expectation versus reality: How college freshman communicate in and out of the classroom. Manuscript presented at the 97th annual National Communication Association Convention, New Orleans, LA.
- Menegatos, L., & Savage, M. W. (2011, March). Who tries to stop Jane from hooking up drunk? The influence of gender, alcohol consumption, and social norms in college students' use of interpersonal protective behaviors with female friends. Manuscript presented at the 82nd annual Western States Communication Association Convention, Monterey, CA. [Recognized as the Top Student Paper in the WSCA Health Communication Division]
- Deiss, D. M., & **Savage, M. W.** (2010, November). Bridging the gap in the study of cyberbullying: Placing the study of cyberbullying within the dark side of interpersonal communication research. Manuscript presented at the 96th annual National Communication Association Convention, San Francisco, CA.
- Roberto, A. J., Eden, J., Savage, M. W., Deiss, D. M., & Salazar, L. R. (2010, November).
 Prevalence and predictors of cyberbullying behavior in high school seniors. Manuscript presented at the 96th annual National Communication Association Convention, San Francisco, CA. [Recognized as one of the Top 4 Papers in the NCA Applied Communication Division]
- **Savage, M. W.** (2010, November). Understanding the communication of commitment for students at institutions of higher learning. Poster presented at the 96th annual National Communication Association Convention, San Francisco, CA.
- Savage, M. W., & Deiss, D. M. (2010, November). Sticks and stones might break my bones, but typed words will really hurt me: Testing a cyberbullying victimization intervention. Manuscript

presented at the 96th annual National Communication Association Convention, San Francisco, CA. [Recognized as the Top Student Paper *and* as one of the Top 4 Papers in the NCA Health Communication Division]

- Scarduzio, J. A, Harris, K. L., Savage, M. W., & Palazzolo, K. E., (2010, November). Reading between the lines: Examining perceptions of female aggressors in news stories about intimate partner violence. Manuscript presented at the 96th annual National Communication Association Convention, San Francisco, CA.
- Palazzolo, K. E., Savage, M. W., Scarduzio, J., & Harris, K. (2010, April). Female perpetrators of Intimate Partner Violence: A pilot study of perceptions of responsibility and punishment preferences. Poster presented at the 11th biennial Kentucky Conference on Health Communication, Lexington, KY.
- Strom, R. E., & Savage, M. W. (2010, March). Assessing the relationships between goal commitment, supportive communication, and students' expectations to persist in college. Manuscript presented at the 81st annual Western States Communication Association Convention, Anchorage, AK.
- Montoya, Y., & **Savage, M. W.** (2010, January). Implicating the organization: Applying an organizational emotional scholarship lens to the study of retention in higher education. Manuscript presented at the Northern Arizona University Multidisciplinary Graduate Conference, Flagstaff, AZ.
- Savage, M. W., Cerelejia, S., & Dudley, M. (2008, November). Top 8: Assessing the implications of romantic commitment within ranking in the context of MySpace. Manuscript presented at the 94th annual National Communication Association Convention, San Diego, CA.
- **Savage, M. W.** (2007, November). The effects of self-construal and perceptions of power distance on communication apprehension and argumentativeness. Manuscript presented at the 93rd annual National Communication Association Convention, Chicago, IL.

TECHNICAL REPORTS

- Strom, R. E., & Savage, M. W. (2008, May). Investigating the longitudinal relationship between different types of commitment, social integration, and persistence on the UHM campus: Three data collections (Tech. Rep. No. 3). Honolulu, HI: Western Association of Schools and Colleges, University of Hawaii at Manoa Undergraduate Experience and Engagement Committee.
- Strom, R. E., & Savage, M. W. (2007, December). Investigating the relationship between different types of commitment, social integration, and persistence on the UHM campus (Tech. Rep. No. 2). Honolulu, HI: University of Hawaii at Manoa Undergraduate Experience and Engagement Committee.
- Strom, R. E., & Savage, M. W. (2007, August). Investigating the relationship between different types of commitment, social integration, and persistence on the UHM campus (Tech. Rep. No. 1). Honolulu, HI: Western Association of Schools and Colleges, University of Hawaii at Manoa Undergraduate Experience and Engagement Committee.
- Uwono-Koike, D., **Savage, M. W.**, & Iwata, C. (2005). *Alcohol and drug prevention at UHM: Education, enforcement, and alternative programs*. Honolulu, HI: University of Hawaii at Manoa, Chancellor's Office.

SCHOOL OF COMMUNICATION, SAN DIEGO STATE UNIVERSITY

<u>Undergraduate</u> (student ratings are scaled 1-5; higher scores indicate higher effectiveness)

COMM 321: Intro to Health Communication (ONLINE)

Semesters Taught: Summer, 2017; Summer, 2018; Summer, 2019; Summer, 2020 Mean of students' overall teaching effectiveness ratings: 4.26

COMM 420: Quantitative Research Methods

Semesters Taught: Spring, 2019; Fall, 2019 Mean of students' overall teaching effectiveness ratings: 4.61

COMM 424: Health Communication and Relationships (DEVELOPED COURSE)

Semesters Taught: Fall 2017; Fall 2018; Fall 2019 Mean of students' overall teaching effectiveness ratings: 4.62

COMM 445: Relational Communication

Semesters Taught: Fall 2017; Spring 2018; Fall 2020 Mean of students' overall teaching effectiveness ratings: 4.89

GS 480: Communication Research Methods in the Field (DEVELOPED COURSE)

Semesters Taught: Spring, 2019 Mean of students' overall teaching effectiveness ratings: 5.0 (conducted independent rating)

Graduate

COMM 620: Quantitative Research Methods (DEVELOPED COURSE)

Semesters Taught: Fall, 2018; Fall 2020 Mean of students' overall teaching effectiveness ratings: 4.72

COMM 721: Health Communication (DEVELOPED COURSE)

Semesters Taught: Spring, 2018 Mean of students' overall teaching effectiveness ratings: 4.25

DEPARTMENT OF COMMUNICATION, UNIVERSITY OF KENTUCKY

<u>Undergraduate</u> (student ratings were made on a scale of 0-4, in which higher scores indicate higher effectiveness)

COM 311: Patient-Provider Communication [Large Lecture, Supervise 1 TA]

Semesters Taught: Fall 2015; Spring 2016; Fall 2016 Students' overall teaching effectiveness ratings: 3.8

COM 365: Research Methods

Semesters Taught: Fall 2012; Spring 2013 Mean of students' overall teaching effectiveness ratings: 3.6

COM 449: Social Processes and Effects of Mass Communication

Semesters Taught: Fall, 2012; Spring 2013; Fall 2013; Summer 2015 (DEVELOPED ONLINE COURSE) Mean of students' overall teaching effectiveness ratings: 3.75

COM 571: Interpersonal Communication in Health Contexts (DEVELOPED COURSE) Semesters Taught: Fall 2013; Fall 2014; Spring 2015; Spring 2016; Fall 2016; Spring 2017

Mean of students' overall teaching effectiveness ratings: 3.95

COM 572: Health Campaigns and Communities

Semesters Taught: Fall 2014 Mean of students' overall teaching effectiveness ratings: 4.0 Graduate (student ratings were made on a scale of 0-4, in which higher scores indicate higher effectiveness)

CJT 775: Health Communication Campaigns (DEVELOPED COURSE) Semesters Taught: Spring, 2017

Mean of students' overall teaching effectiveness ratings: 4.0 (perfect rating; scaled 1-4)

CJT 765: Multivariate Statistics in the Behavioral Sciences (DEVELOPED COURSE) Semesters Taught: Spring, 2014

Mean of students' overall teaching effectiveness ratings: 4.0 (perfect rating; scaled 1-4)

HUGH DOWNS SCHOOL OF HUMAN COMMUNICATION, ARIZONA STATE UNIVERSITY

<u>Primary Instructor</u> (stand alone courses for which I developed my own syllabi and autonomously taught; student ratings were made on a scale of 1-5, in which higher scores indicate higher effectiveness)

COM 110: Introduction to Interpersonal Communication

Semesters Taught: Spring, 2010 Mean of students' overall teaching effectiveness ratings: 4.96

COM 230: Small Group Communication

Semesters Taught: Fall, 2008; & Spring, 2009 Mean of students' overall teaching effectiveness ratings for all classes: 4.35

COM 308: Advanced Research Methods

Semesters Taught: Winter, 2008; Summer 2009; Fall, 2009; Winter, 2009; Fall, 2011; Spring, 2012 Mean of students' overall teaching effectiveness ratings for all classes: 4.62

COM 310: Relational Communication [Large Lecture, Supervised 1 TA]

Semesters Taught: Spring, 2011 Mean of students' overall teaching effectiveness ratings: 4.71

COM 408: Advanced Quantitative Research Methods [Capstone Course for B.S. Degree]

Semesters Taught: Spring, 2010; Fall, 2010; Spring, 2011; Fall, 2011; Spring, 2012 Mean of students' overall teaching effectiveness ratings for all classes: 4.83

COM 430: Leadership Group Communication (ONLINE)

Semesters Taught: Summer, 2010; Summer, 2011

<u>Graduate Teaching Associate</u> (courses with large class sizes in which I assisted the primary instructor by lecturing, proctoring exams, grading and individually meeting with students)

COM 308: Advanced Research Methods

Semesters Taught: Spring, 2009

COMMUNICATION DIVISION, PARADISE VALLEY COMMUNITY COLLEGE

Adjunct Faculty Member [Primary Instructor]

COM 225: Public Speaking Semesters Taught: Spring, 2010; Fall, 2010; Spring, 2011; Fall, 2011

DEPARTMENT OF SPEECH, UNIVERSITY OF HAWAII AT MANOA

SP 151: Introduction to Communication Semesters Taught: Fall, 2007; Spring, 2008; Summer, 2008

SP 251: Principles of Effective Public Speaking Semester Taught: Fall, 2006; Spring, 2007; Fall, 2007; Summer, 2007; Summer, 2010 & 2011

SP 302: Research Methods

Semester Assisted: Fall, 2006.

STUDENT ADVISING AND COMMITTEES

SCHOOL OF COMMUNICATION, SAN DIEGO STATE UNIVERSITY

M.A. Student Advising

Gumaro Sanudo, 2018-2020 (in-progress; comprehensive exam committee member) Evelyn Puga, 2018-2020 (in-progress; comprehensive exam committee member) Kevin Roberts, 2017-2019 (completed; comprehensive exam committee chair) Brianna Avalos, 2017-2019 (completed; comprehensive exam committee chair) Aaron Dellefield, 2017-2019 (completed; comprehensive exam committee chair) Darius Newhall, 2017-2019 (completed; comprehensive exam committee chair) Nicholas Stump, 2016-2018 (completed; comprehensive exam committee member)

Undergraduate Student Research Mentorship: Independent Studies, Volunteer Research Assistants, & Research Apprenticeship Program [RAP] Students

- Claire Dennis, Fall 2020 Research Apprentice (independent study, advised to work as RA with Dr. Dykstra-DeVette)
- Elise Gary, Fall 2020 Research Apprentice (independent study, advised to work as RA at the Third Hand Smoke Center, SDSU, with Dr. Rachael Record)
- Ria Diddee, Fall 2020 Research Apprentice (independent study, advised to work as RA at the Third Hand Smoke Center, SDSU, with Dr. Rachael Record)
- Lucia Alvarez-Malo, Fall 2019 Research Apprentice (independent study, advised to work as RA at the Third Hand Smoke Center, SDSU)
- Nicole Deis, Fall 2019 Research Apprentice (independent study, advised to work as RA in the Center for Health, Communication and the Public Good, SDSU)
- Ruth Jordan, Fall 2019 Research Apprentice (independent study, advised to conduct Conversational Analysis)
- Vanessa Leyba, Fall 2019 Research Apprentice (independent study, advised to prepare poster presentation for Undergraduate Student Symposium, advised to prepare conference presentation at National Communication Association, advised to prepare journal submission)
- Mariya Nadberezhna, Fall 2019 Research Apprentice (independent study, advised to conduct structured literature review)
- Makenna Rubinstein, Fall 2019 Research Apprentice (independent study, advised to conduct Conversational Analysis)
- Samuel Santillan, Fall 2019 Research Apprentice (independent study, advised to conduct Conversational Analysis)
- Natalie Beaupre, Fall 2018 Research Apprentice (independent study, advised to prepare technical handbook to prepare for law school portfolio)
- Jezyle Diez, Fall 2018 Research Apprentice (independent study, advised to prepare poster presentation for Undergraduate Student Symposium, advised to prepare conference presentation at Western States Communication Association)
- Ranisha Hernandez, Fall 2018 Research Apprentice (independent study, advised to conduct mixed-method data collection)

Victoria (Tori) Mudd, Fall 2018 Research Apprentice (independent study, advised to prepare poster presentation for Undergraduate Student Symposium, advised to prepare conference presentation at Western States Communication Association)

William Mac Tavish, Fall 2018 Research Apprentice (independent study, advised to conduct Conversational Analysis)

Katie Milne, Fall 2018 Research Apprentice (independent study, advised to prepare poster presentation for Undergraduate Student Symposium, advised to prepare conference presentation at National Communication Association, advised to prepare journal submission)

James Owens, Fall 2018 Research Apprentice (independent study, advised to prepare poster presentation for Undergraduate Student Symposium, advised to prepare conference presentation at Western States Communication Association)

Carly Heppler, Fall 2018 Research Apprentice (independent study, advised to prepare survey data collection, advised to prepare journal submission)

Tava Espinoza, 2017-2018 Volunteer Research Assistant (independent study, advised to prepare poster presentation for Undergraduate Student Symposium)

Corinne Campbell, 2017-2018 (advised to conduct independent research study for submission to National Communication Association)

Lukas Suarez, 2017-2018 (advised to conduct independent book review for submission to National Communication Association)

Scarlett Santamaria, Fall 2017 (advised to revise final course paper into research review)

DEPARTMENT OF COMMUNICATION, UNIVERSITY OF KENTUCKY

Ph.D. Dissertation Advising

Jenna Reno (Co-Chair), March 2013 - May 2015 (completed; now post-doc)

Ph.D. Dissertation Committee

Rachael Record, October 2012 - November 2014 (completed; now tenured faculty at SDSU)

M.A. Thesis/Comps Advising

Emma Richardson (Committee), 2016 – 2017 (completed) Danielle Ray (Committee), 2016 – 2017 (completed) Heather Scott (Chair, comps), 2014 –2015 (completed) Sarah Jones (Chair, thesis), 2013 – 2014 (completed; now tenure track faculty at Ohio Univ.)

SERVICE

DISCIPLINE

Note: The following are the premier professional organizations in the communication discipline, which each host annual (or biannual) professional conferences that include refereed paper, poster presentations, instructional training, and professional service opportunities.

NCA = National Communication Association ICA = International Communication Association

KCHC = Kentucky Conference in Health Communication

WSCA = *Western States Communication Association*

2018 <u>Chair</u>, NCA Health Communication Division, Biannual Doctoral and Early Career Scholar Preconference

2016-	Division Secretary, NCA Health Communication Division	
2016	Co-Chair, NCA Health Communication Division, Early Careers Pre-Conference	
2015-2016	<u>Member</u> , 2016 Kentucky Conference on Health Communication Planning Committee	
2015	Invited Reviewer for Health Education Research	
2015	Invited Reviewer for Southern Communication Journal	
2015	Invited Reviewer for Communication Yearbook	
2015	Invited Reviewer for Internet Interventions	
2015-	Invited Reviewer for Journal of Health Communication	
2014-	Invited Reviewer for Health Communication	
2014	<u>Health Communication Division Representative Proxy (invited)</u> to the Legislative Assembly, NCA	
Fall, 2014	Invited Reviewer for Communication Monographs	
2013-	Invited Reviewer for Prevention Science	
2013-2014	<u>Member</u> , 2014 Kentucky Conference on Health Communication Planning Committee	
2013-2014	<u>Member</u> , 2014 Kentucky Conference on Health Communication Public Relations Committee	
2012-	Invited Reviewer for Communication Quarterly	
2011-2014	Invited Reviewer for Current Issues in Education	
2011-2014	Chair for panel presentations of the Health Communication Division, NCA	
2011-	Paper Reviewer for the Health Communication Division, NCA	
2011-2012	Paper Reviewer for the Health Communication Division, WSCA	
2010	Invited Reviewer for Communication Monographs	
2010	Member, Certification Committee, WSCA	
2009-2013	Paper Reviewer for the Student Division, NCA	
2009-2013	<u>Chair</u> for panel presentations of the Interpersonal Communication Interest Group, WSCA	
2008-2012	Chair for panel presentations of the Interpersonal Communication Division, NCA	
2008-2012	Paper Reviewer for the Instructional Communication Division, NCA	
UNIVERSITY, COLLEGE, AND DEPARTMENT		
2020-present	<u>Advisor</u> (competitively selected), Faculty Student Mentorship Program, San Diego State University	
2020-present	<u>Chair</u> (appointed), Retention, Tenure, and Promotion – Peer Review Committee, School of Communication, San Diego State University	
2019-2020	<u>Committee Member</u> (appointed), Retention, Tenure, and Promotion – Peer Review	

Committee, School of Communication, San Diego State University

2019-present	<u>Director of Graduate Studies</u> (invited/appointed), School of Communication, San Diego State University
2018-present	<u>Coordinator</u> (developed program), Research Apprenticeship Program (RAP), School of Communication, San Diego State University
2018-present	<u>Advisor</u> (invited), Health Communication Student Association, School of Communication, San Diego State University
2017-present	<u>Fellow</u> (invited), Service Learning Faculty Fellows Committee, San Diego State University
2018-present	<u>Coach</u> (competitively selected), Women's Club Volleyball Team, Club Sports Program, San Diego State University
2017-present	<u>Faculty In Residence</u> (competitively selected), Residential Education Office, San Diego State University
2017, 2018	<u>Judge</u> (volunteered), Student Research Symposium (Behavior and Social Sciences Division), Graduate and Research Affairs, San Diego State University
2017-2018	<u>Co-Advisor</u> (invited), Health Communication Student Association, School of Communication, San Diego State University
Fall 2017	<u>Committee Member</u> (appointed), Capstone Faculty Search Committee, School of Communication, San Diego State University
2016-2017	<u>Committee Member</u> (elected), Personnel Committee, Department of Communication, University of Kentucky (UK).
2014-2015	<u>Committee Member</u> (volunteered, joined at NCA interview stage), Faculty Search Committee, Department of Communication, UK.
2014-2015	<u>Member</u> (invited), University Faculty Learning Community Cohort 1.5, tasked with developing recommendations for university faculty about changing to Canvas Learning Management System, eLearning Innovation Initiative (eLII) Office, UK
2014-2015	<u>Cohort 2 Member</u> (competitively selected), 20 hours of course development trainings for the eLearning Innovation Initiative (eLII) Innovation + Design Lab, UK.
2014-2015	<u>Course Designer</u> (invited, COM 449 and COM 571), redesign traditional face-to-face courses into online courses via integration of distance learning pedagogical approaches, Department of Communication, UK.
Fall, 2014	<u>Volunteer</u> (invited), resource person at the "K Week LGBT Welcome: Cookout and Resource Fair for Students, Faculty, and Staff" hosted by the Office for Institutional Diversity and the LGBT Task Force, UK.
Spring, 2014	Co-Facilitator (invited), Social Media Week, Student Body Government, UK.
Spring, 2014	<u>Paper Reviewer</u> (volunteered), Graduate Student Association Symposium, Department of Communication, UK.
Fall, 2013	<u>Committee Member</u> (volunteered, all stages), Faculty Search Committee, Department of Communication, UK.
Fall, 2013	<u>Volunteer</u> (invited), resource person at the "K Week LGBT Welcome: Cookout and Resource Fair for Students, Faculty, and Staff" hosted by the Office for Institutional Diversity and the LGBT Task Force, UK.

Fall, 2013	<u>Media contributor/interviewee</u> , served as university expert for three news segments of the Lexington ABC affiliate's (WTVQ-DT) coverage on the management of social network privacy settings. Interviewed September 24, 2013.
Spring, 2013	Co-Facilitator (invited), Social Media Week, Student Body Government, UK.
2013-2017	<u>Committee Member</u> (invited), Diversity Committee, College of Communication and Information, UK.
2013-2014	Faculty Mentor, Adopt-a-Hall Program, Office of Residence Life, UK.
2012-2017	<u>Committee Member</u> (appointed), Strategic Planning Committee of the Department of Communication, UK. Fall, 2015 assisted coordinating a department self-study.
Fall, 2012	<u>Tutor</u> (volunteered), to international graduate student studying health communication at UK through the Fulbright Scholar Program.
Fall, 2012	<u>Facilitator</u> (invited), Interprofessional Health Educational Activity: "Interprofessional Collaborative Care in a Patient-Centered Medical Home" coordinated by the schools of medicine, pharmacy, and nursing.
Fall, 2012	<u>Volunteer</u> (invited), resource person at the "K Week LGBT Welcome: Cookout and Resource Fair for Students, Faculty, and Staff" hosted by the Office for Institutional Diversity and the LGBT Task Force, UK
2011-2012	<u>Assembly President (elected)</u> , Graduate and Professional Student Association, Arizona State University (ASU). In this position I preside over all meetings of the legislative body of graduate student government representing 13,000 graduate students, jointly oversee an annual total budget of \$685,000, and serve as the chair of the Assembly Operations Committee which allocates nearly \$70,000 to student development activities.
2010-2012	Co-Chair (appointed), Conference Committee, Associated Students of ASU
2009-2012	<u>Assembly Member</u> (elected), representing the College of Liberal Arts and Social Sciences, Graduate and Professional Student Association, ASU
Spring, 2011	Committee Member (volunteered), State Conflict Summit Planning Committee, ASU
2010-2011	Assembly President Pro-Tempore (elected), Graduate and Professional Student Association, ASU
2010-2011	<u>Vice-Chair</u> (volunteered), Assembly Operations Committee, Graduate and Professional Student Association, ASU
2010-2011	<u>Committee Member</u> (appointed), Conference Committee, Associated Students of Arizona State University
2009-2011	Member (volunteered), Conflict Transformation Project, ASU
2009-2010	Chair (invited), 2009-2010 Centennial Professorship Award Committee, ASU
2009-2010	<u>President</u> (elected), Hugh Downs School of Human Communication Graduate Student Association, ASU
2009-2010	<u>Committee Member</u> (volunteered), Internal Affairs Committee, Graduate and Professional Student Association, ASU
2009-2010	<u>Committee Member</u> (appointed), Assembly Operations Committee, Graduate and Professional Student Association, ASU

Spring, 2009	<u>Internal Award Reviewer</u> (volunteered), Graduate and Professional Student Association Teaching Excellence Awards, ASU	
Spring, 2009	<u>Programming Assistant</u> (volunteered), Hugh Downs School of Human Communication Colloquium Series, ASU	
Spring, 2009	Social Event Planner (volunteered), Hugh Downs School of Human Communication "Welcome Weekend '09", ASU	
2008-2009	<u>Assistant Convention Coordinator</u> (volunteered, assisted with paneling logistics, in charge of media logistics, and member of various committees), Western States Communication Association 80 th annual convention – hosted by the Hugh Downs School of Human Communication in Phoenix, AZ	
2008-2009	<u>Department Representative</u> (volunteered), Graduate and Professional Student Association, ASU	
2008-2009	<u>Vice-Chair</u> (elected), Hugh Downs School of Human Communication Graduate Student Association, ASU	
2007-2008	<u>Department Representative</u> (elected), Graduate Student Organization, University of Hawai'i at Manoa (UHM)	
2007-2008	<u>Committee Member</u> (invited), Manoa Undergraduate Experience and Engagement Committee, the UHM campus taskforce aimed at increasing student satisfaction and retention.	
2007-2008	Coach (invited) for undergraduate student commencement speaker, UHM	
2006-2008	Editor and Contributing Author (invited), Department of Speech Newsletter, UHM	
2006-2008	<u>Panelist</u> (volunteered) for informative sessions to recruit prospective graduate students to the Department of Speech, UHM	
2005-2008	<u>Co-Founder</u> and <u>Vice President</u> (elected), UHM Mother's Against Drunk Driving (U-MADD) Chapter	
2005-2008	<u>Editor</u> (invited) who oversaw revision and managed the publication of the 2005-2006, 2006-2007 and 2007-2008 UHM Student Housing Services Residence Hall Handbook.	
Summer, 2005	Co-Editor and Co-Author (invited) of the 2005-2006 UHM Parent Handbook	
Spring, 2005	Student Leader (volunteered), UHM spring semester orientation	
2004-2006	President (elected), UHM Inter-Hall Residence Association	
2004-2006	<u>University of Hawaiʻi Student Representative</u> (nominated by UHM administration), Honolulu County Coalition to Prevent Underage Drinking	
COMMUNITY		
Summer, 2019	Invited Keynote Speaker and Trainer, San Diego County Public Health Department – Oral Health Forum	
2018-Present	Volunteer, Border Angels, San Diego	
2017-Present	Volunteer, Mission Beach Clean-up, San Diego	
2015	<u>Chair</u> (invited), Lexington City AIDS Walk – Raised over \$10,000 for AIDS Volunteers Inc.	

2014	<u>Chair</u> (invited), Lexington City AIDS Walk – Raised over \$15,000 for AIDS Volunteers Inc.
Spring, 2014	<u>Committee Member</u> (invited), Lexington Fairness Awards Planning Committee – Raised over \$25,000 for bullying prevention and LGBT advocacy programming in Central Kentucky.
Fall, 2013	<u>Committee Member</u> (volunteered), Logistics Committee, AVOL's Dining Out for Life.
2013-2015	<u>Board Member (elected)</u> , AVOL – Serve on board of directors for AIDS Volunteers Inc., an organization that collaborates with communities to stop the spread of HIV/AIDS and to empower those affected.
2013-2015	<u>Board Member (elected)</u> , Lexington Fairness – Serve on governing board of a Lexington community organization promoting anti-bullying programs in the Fayette county school system.
2013-2014	Development Officer (invited), GLSEN chapter (developed chapter)
2012-	<u>Volunteer</u> , Lexington Fairness – A Lexington community organization promoting anti-bullying programs in the Fayette county school system.
2010-2012	Volunteer, GED Tutor
Fall, 2009	Participant, Susan G. Komen Race for the Cure
2008-2009	<u>Volunteer</u> for Phoenix chapters of Mothers Against Drunk Driving, Habitat for Humanity, Project Connect: Serving Tempe's Homeless Population, East Valley Senior Services, and the Tempe Municipal Volunteer Program
2005-2008	<u>Judge</u> (invited), Hawaii Speech League qualifying tournaments and state championship rounds
2003-2006	<u>Volunteer</u> , Hawaii Food Bank
2002-2008	Member and Volunteer, Hawaii Mothers Against Drunk Driving (MADD) Chapter

INVITED TALKS, LECTURES, AND TRAININGS

- "Service Learning Courses," Invited talk for School of Communication Colloquium Series, September, 2019.
- "Oral Health Promotion Campaigns," Invited keynote speaker for San Diego County Public Health Department Oral Health Forum, June, 2019.
- "Communication Research Methods in the Field," Invited speaker for Second Annual SDSU Service Learning Best Practices Exhibition, April, 2019.
- "Getting Students to Read Journal Articles: Reading Summary Form (RSF)," Invited talk for School of Communication Colloquium Series, April, 2017.
- "Appalachian Rural Dental Education Partnership," Invited lecture for Dental School Residents Training, November, 2015.
- "Cross-Language Properties: Hawaiian Creole English," Invited lecture for COM 350: Language and Communication, October, 2015.
- "Cyberbullying Amongst Adolescents," Invited lecture for COM 352: Social Media and Interpersonal Communication, University of Kentucky, November, 2014.

- "Cyberbullying Media Portrayals," Invited lecture for COM 449: Social Processes and Effects of Mass Communication, University of Kentucky, November, 2014.
- "Stop.Think.Connect.: Planning a Campus Cybersecurity Campaign," Invited talk for the College of Communication and Information Research Seminar Series, University of Kentucky, November, 2013.
- "Recent Trends in Cyberbullying Research among Undergraduate Students," Invited lecture for COM 352: Social Media and Interpersonal Communication, University of Kentucky, October, 2013.
- "A Look at Community-Embedded Bullying Prevention Programs," Invited lecture for Social Work (SW) 421: Human Behavior and the Social Environment, University of Kentucky, December, 2012, and March, 2013.
- "Effective Public Speaking for Student Leaders," Invited professional development trainer at the Arizona Undergraduate Student Leadership Conference, October, 2011.
- "Presentation Skills for Professionals," Invited day long training for Arizona State University Student Engagement Office staff, January, 2011.
- "Domestic Violence: Making it a Community Issue," Invited talk for the Association of Human Communication, November, 2010.
- "Social and Legal Influences on the Family," Invited lecture for COM 411: Family Communication, Arizona State University, September, 2009
- "Communication in Hawaii: Biculturalism and the intersection of independence and interdependence," Invited lecture to intercultural communication course dialogue series, March, 2009.
- "Understanding Commitment in Students' Persistence Decisions," Department of Speech Colloquium Series, April, 2008.
- "Professional Public Presentations and Interviews," Assistant to Dr. Amy S. E. Hubbard with training for senior executives of a private organization (Hawaii Pacific Health), January, 2008.
- "Connect. Care. Create: Communication in the Workplace," University of Hawai'i at Manoa Office of Student Affairs Professional Development Conference, January, 2008.
- "Effective Public Speaking," Assisted Dr. Amy S. E. Hubbard with training for managers of private corporation (Hawaii Pacific Health), August, 2007.
- "Nonverbal Codes of Immediacy: Connecting with your Audience," Invited lecture to an advanced storytelling class at UHM, March, 2007.
- "The ABC's of Alcohol on Hawaii's Campuses," MADD Hawaii annual conference, April, 2006.
- "Late Night Programming and Alternatives," Island Resident Advisor & Peers Conference, February, 2006.
- "Successful Programming in Your Residence Halls," University of Hawai'i at Manoa Resident Advisor Fall Training, August 2005 & Spring Training, January, 2006.
- "PARTY: Presentation on Alcohol and Other Drugs within the College Community," University of Hawai'i at Manoa Fall Freshman Orientation, August, 2005, & August, 2006.
- "Underage Drinking and Alcohol on Campus: Providing Education and Collective Alternatives," University of Hawaii System-wide Deans and Directors of Student Affairs Conference, 2005.

- "Safe Zone Training," University of Hawai'i at Manoa Resident Advisor Training, Fall Training, August 2004 & Spring Training, January, 2005.
- "How You Can Help," A succession of persuasive presentations to the Hawaii Bar Association and other professional legal groups to recruit pro bono legal assistance for Na Keiki Law Center, the children's division of Volunteer Legal Services Hawaii, 2000-2004.

PROFESSIONAL MEMBERSHIPS

2006-present	National Communication Association
2006-present	International Communication Association
2006-2008	Hawaii Speech League
2004-2007	University of Hawai'i at Manoa Speech Communication Society

OTHER PROFESSIONAL EXPERIENCE

Centralized Check-ins ("Manoa Move-In") Coordinator

Student Housing Services, University of Hawai'i at Manoa, Honolulu, HI Full-time department head, oversaw university operation of the centralized check-in of more than 3,500 student residents. Acted as liaison between Housing Services and UHM administration, community, media, and students. Planned and implemented 4-month publicity campaign for all check-in related activities and created 6-week student development model based on Student Development Theory, trained hall staff to implement.

High School Teacher

Radford High School, Hawaii State Department of Education, Honolulu, HI

I was a part time teacher at a public high school where I taught one advanced speech class two days a week. The class consisted of 30 students who voluntarily enrolled in the course. I acted as the sole instructor for the course, which I focused on the areas of public speaking specifically used in forensic contests, including storytelling, program reading, humorous and dramatic interpretation, original oratory, group speaking, impromptu speaking, and extemporaneous speaking. I designed this class to be a prerequisite for those students who wished join the high school's speech and debate team.

Senior Residential Advisor

Student Housing Services, University of Hawai'i at Manoa, Honolulu, HI

Individually managed and was responsible for a cohort of 40-50 students per semester, assisted with administration of several residence halls. Daily responsibilities included counseling students and subordinate staff, fostering student development through program planning, and providing first response on-call crisis management when necessary. I also advised the UHM Residence Hall Association which oversaw budget of \$5,000/semester.

Off Campus Housing Coordinator

Student Housing Services, University of Hawai'i at Manoa, Honolulu, HI

Co-creator of the Off-Campus Housing Referral Program at UHM. Acted as the office manager for the Off-Campus Housing Department, which counsels students, parents and faculty on how to best find off-campus housing accommodations. Assisted in search for new off campus housing sites (hotels, condominiums, etc.) and co-directed marketing campaign to recruit landlords/managers to advertise rentals to the student body.

January, 2003- August, 2006

January, 2005- August, 2005

Summer, 2006, 2007, 2008

December, 2007- June, 2008